**Промежуточная аттестация по английскому языку 10 класс**

**Тестовая работа**

**Демоверсия**

**10 «\_\_\_» класс**

**ФИО ученика (цы)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**«\_\_\_\_» \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_20\_\_\_\_г.**

**1.Complete the sentences with the correct past form of the verb in brackets.**

1. Jane ………. (watch) TV while I ………. (water) the plants.

A was watching, had watered; B was watching, was watering; C would watch, would water

1. Ian ………. (ask) Tina out yesterday but she ……… (already/make) plans.

A had asked, had already made; B was asking, already made; C asked, had already made

1. Who ………. (you/talk) to on the phone when I ………. (come) in?

A were you talking, came; B you talked, came; C had been you talking, had come

1. Two days ago Yvonne ………. (return) the book I ………. (lend) her.

A returned, had lent; B had returned, lent; C would return, lend

1. Owen ………. (type) his essay when the computer ………. (crash).

A typed, had been crashing; B was typing, crashed; C had typed, crashed

**2.Fill in the gap with the correct present form of the verb in brackets:**

1. She ……….. (sleep) since noon. Should we wake her up?

A sleeps B has slept C has been sleeping

1. I ……. (not/read) this book. Can I borrow it for a week or so?

A haven't read B am not reading C doesn't read

1. They must be at the sports ground now. They usually ……. (play) basketball on Fridays.

A plays B play C are playing

1. Maria is good at languages. She …….. (speak)French, Spanish and German.

A speaks B speak C is speaking

1. I ….. (cook) breakfast right now. Can you call a little later?

A cook B has been cooking C am cooking

1. Jane ………. (play) tennis since 2 o’clock.

A has been playing B have been playing C plays

1. She can't come to the phone now because she ……. (study) for tomorrow's test.

A studys B is studying C have studied

1. I ……… (finish)my work already. I'm ready to go for a walk with you.

A have finished B have been finishing C finish

1. ……….. (you / come) to my party this Saturday?

A you coming B do you come C are you coming

1. I (not/eat) a fried meal since I began to follow a diet.

A haven't eaten B am not eating C doesn't eat

3**. Сопоставьте отрывки текста A–E и заголовки 1–6. Каждый заголовок можно использовать только один раз. Один заголовок окажется лишним.**

1. Call to action

2. The role of flora

3. Ecological problems

4. The value of nature

5. Studying fauna

6. The weather wonders

**A.** Nature is a treasure trove of wonders that captivates the imagination of people everywhere. From the towering peaks of majestic mountains to the serene beauty of shimmering lakes, the natural world is a canvas on which breathtaking landscapes are painted. It serves not only as a backdrop for adventure but also as a source of inspiration and peace. Exploring nature allows people to feel connected with the Earth, fostering a sense of responsibility for preserving its beauty for future generations.

**B.** One of the most enchanting aspects of nature is plant life. People can find peace wandering through dense forests, where towering trees and bright flowers create a picturesque palette of colors. Each plant tells a story, from cheerful cacti thriving in harsh deserts to delicate orchids blossoming in tropical rainforests. Communication with nature can awake a passion for environmental protection, encouraging people to appreciate the complex relationships within ecosystems and the essential role that plants play in maintaining life on our planet.

**C**. Encountering wildlife in its natural habitat is one of the most exciting experiences a person can have. Whether it's watching a fleet-footed deer making its way through the undergrowth or the spectacular flight of a hawk soaring overhead, these moments create lasting memories. Studying animal behaviour and their roles in the ecosystem offers wide learning opportunities, broadens horizons and promotes a deep understanding of biodiversity. Every encounter with wildlife serves as a reminder of the delicate balance that exists in nature.

**D**. The wonders of nature go beyond flora and fauna, showcasing spectacular phenomena that thrill us. Think of the mesmerizing dance of the northern lights illuminating the night sky, or the powerful cascade of a waterfall falling from rocky cliffs. Weather events like thunderstorms or the calm after a fresh snowfall can evoke a sense of wonder and curiosity, motivating them to explore science and meteorology. These experiences reveal the powerful forces at work in our environment and contribute to a deeper understanding of the world around us.

**E.** Ultimately, the wonders of nature offer not just a platform for adventure but also an opportunity for personal growth and discovery. By interacting with the environment, people can develop a sense of wonder and responsibility. So, take your hiking boots or your camera — plunge into the world of nature and experience its beauty with your own eyes. Explore, protect and share these wonders, instilling a lasting love for our planet that can inspire others along the way.

**Занесите в таблицу номера ответов под буквами.**

Ответ:

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| --- | --- | --- | --- | --- |
| **А** | **В** | **С** | **D** | **E** |
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